



How your behaviour in childhood signals romantic partnering success in adulthood

A 30-year prospective study

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Background – partnership

- Biological, psychosocial, cultural pressures
- Source of emotional, social and practical support
- Associated with long-term health and wellbeing
- Predicted by personality e.g., emotional stability, conscientiousness
- What about childhood traits?



Background – childhood behaviour

- Behavioural problems
 - Externalising and internalising
 - Highly prevalent e.g., ADHD, CD and ODD
 - Frequently co-occur
 - Large costs to individuals and society
 - Education, employment, health, crime, welfare
- Behavioural disorders and partnership
 - Conflict, violence, lower relationship satisfaction



Research questions

Are behaviours in childhood associated with distinct patterns of adult life partnering in population-based samples?

Aims

- (1) To describe patterns of partnering from age 18-35 years in a large population-based sample
- (2) To examine the association between childhood behaviour and adult partnering patterns

Methods

- Sample
 - Quebec Longitudinal Study of Kindergarten Children (n=3017)
- Outcomes
 - Partnership = marriage/cohabitation (age 19-35 years)
 - Earnings, welfare receipt
- Predictors
 - Teacher-rated behaviors (age 10-12 years)
inattention, hyperactivity, opposition-aggression, anxiety, prosociality
- Control
 - Family adversity, sex
- Analyses
 - Group based trajectory modelling
 - Linear and multinomial regression



Methods – study design

Behaviour

- Inattention
- Hyperactivity
- Aggression-Opposition
- Anxiety
- Prosociality



Age 10-12 years 19 years.....35 years

Social Behaviour Questionnaire



- **Inattention** (4 items)
 - Inattentive
 - Incapable of concentrating for more than a few moments
 - Easily distracted, difficulty pursuing any activity
 - “head in the clouds”
- **Hyperactivity** (2 items)
 - Agitated or fidgety
 - Moves constantly
- **Opposition** (5 items)
 - Disobeys
 - Doesn't share materials
 - Blames others
 - Inconsiderate
 - Irritable
- **Physical aggression** (3 items)
 - Fights with other children
 - Bullies or intimidates other children
 - Kicks/bites
- **Anxiety** (3 items)
 - Fearful/afraid of new situations
 - Worries about many things
 - Cries easily
- **Prosociality** (10 items)
 - Tries to stop quarrels or disputes
 - Will invite bystanders to join in a game
 - Will try to help someone who has been hurt
 - Comforts child who is upset, etc...

Scoring: never/not true = 0, sometimes/somewhat true = 1, often/very true = 2

Assessing conjugal relationships

- “A conjugal relationship is one of some permanence, when individuals are interdependent – financially, socially, emotionally and physically – when they share household and related responsibilities, and when they have made a serious commitment to one another.”
- “Conjugal does not mean “sexual relations” alone. It indicates that there is a significant degree of attachment between two partners.”

-- Government of Canada

Group-based trajectory modelling

- Identifies clusters of individuals following similar trajectories over time
- Modelled as a binary function = probability of partnership over time
- Model selection is based on empirical and theoretical considerations

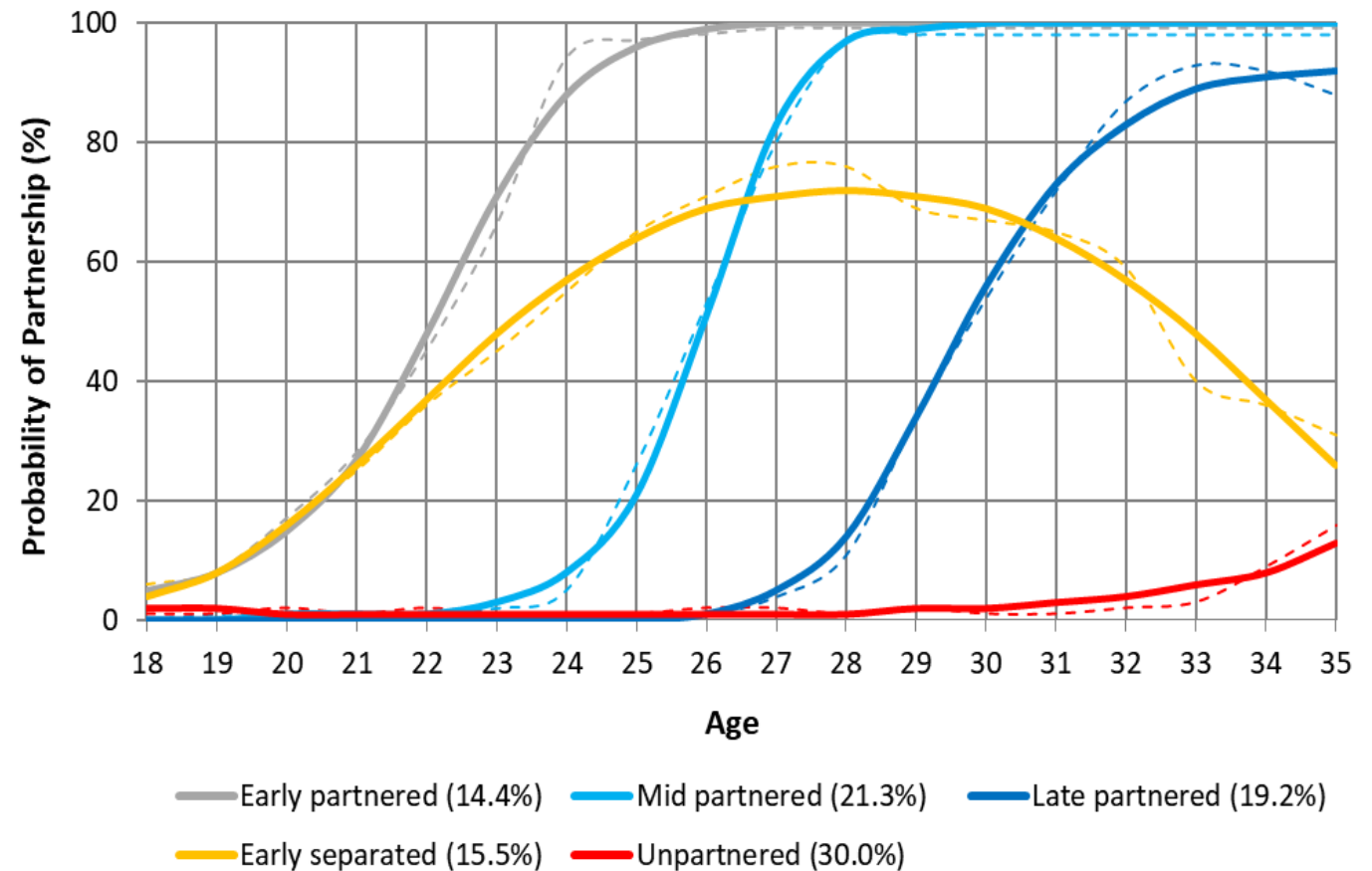
Results

- Five profiles

- Early-partnered (**14.4%**)
- Mid-partnered (**21.3%**)
- Late-partnered (**19.2%**)
- Early-separated (**15.5%**)
- Unpartnered (**30.0%**).

- Economic outcomes

- Early-separated and delayed-or-unpartnered
 - No high school diploma, lower earnings, higher welfare receipt



Results – multivariable models

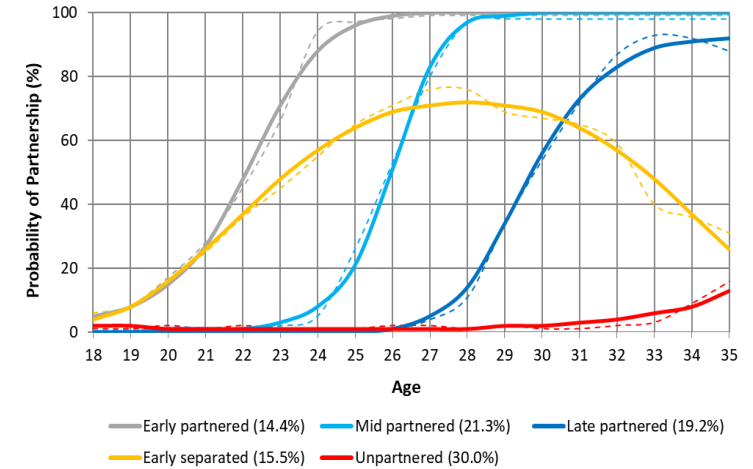
- Behaviours

- Agg-Opp → early separation
- Anxiety → unpartnered
- Inattention → uniformly 'bad' (separation or unpartnered)
- Prosociality → uniformly 'good' (earlier more sustained partnership)

- Males → later partnership

- Family adversity → earlier partnership

- No moderating effect of sex



Discussion – context

- Results concur with survey and psychiatric literature
- Specific behaviours linked to specific partnering patterns
- Partnership and income are linked (bi-directional?)

Discussion – mechanisms

- Lost human capital
- Direct effects
- Indirect effects
 - Education attainment, high school graduation
 - Substance abuse
 - Delinquency, criminal convictions
 - Employment and earnings
 - Psychopathology
- Additive, interactive and cumulative



Limitations

- Association, not causation
- Changes in partners not measured
- Quebec marriage equality act (2002)
- Focus on formal partnership
- Not a normative argument for partnership

Conclusions

- Childhood behaviours signal future partnering patterns
- Costs to children, families and society
- Lost social and emotional support
- Less wealth and worse health (causal)
- Early monitoring and support is key
 - Reduce behavioural problems, promote prosocial traits
 - Large social and economic returns
 - Promotes fairness and justice

Thanks

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